

CBSE Guess Paper

English Class XII

General Instructions:

This question paper is divided into three sections:

Section A - Reading : 30 Marks

Section B - Writing : 30 Marks

Section C - Literature: 40 Marks

SECTION A [READING] 30 MARKS

Q1. Read the following passage and answer the questions given below: (11)

Big question for you: “what are you doing to help build a new and better world?” Don’t blame the politicians. Don’t blame those around you. Don’t blame your parents or your background. Doing so is playing the victim and this world has far too many people playing the victim when they could be shining and making a profound difference. Mother Teresa said it so much better than I ever could: “if each of us would only sweep their own doorstep, the whole world would be clean.” Nice.

Blaming others is excusing yourself. Telling yourself that you – as an army of one – cannot have an impact is giving away your power. A couple of college kids got their hands on empty school buses and drove them into New Orleans when everybody else said the city was unapproachable. A little man in a loincloth named Mohandas Gandhi freed an entire nation. A college student named Richard Branson took some initiative to start a record label on a shoestring that has since morphed into the Virgin empire. You are no different from them. We are all flesh and bones – cut from the same cloth.

In a recent issue of Vanity Fair, Jennifer Aniston said that she gives herself one day to play victim after a challenging event. After that day of feeling sorry for herself and powerless, she wakes up and takes ownership over the way her life looks. And if she doesn’t like a piece of it she sets about to change it. That’s personal leadership.

What don't you like about your life or the organization you work for or the country you live in? Make a list. Write it down. Shout it out. And then do something to improve things. Anything. Start small or go big. Just do something. Today. Now. The world will be better for it.

1.1 Choose the most appropriate option:

(1*3=3)

a. Giving away power means

(i) becoming powerless

(ii) accepting defeat

(iii) becoming dejected

(iv) losing self control

b. To improve the world

(i) one has to change the environment

(ii) one has to change others

(iii) one has to change oneself

(iv) one has to seek divine power

c. The passage is about

(i) Improving oneself to improve the world

(ii) blaming others to save one self

(iii) feeling sorry for oneself

(iv) cleaning our homes

1.2. Answer the following questions briefly:

(1*6=6)

a. What does Mother Teresa mean by her given statement?

b. How does one play the victim?

c. What is personal leadership?

d. How can we improve our attitude?

e. Which role models are mentioned in the passage?

f. What was Jennifer Aniston's experience?

1.3. Find words from the passage which mean the same as:

(1*2=2)

a. kingdom (para 2)

b. effect (para 2)

Q2. Read the following passage and answer the questions given below: (11)

The curfew tolls the knell of parting day,
The lowing herd wind slowly o'er the lea,
The plowman homeward plods his weary way,
And leaves the world to darkness and to me. 4

Now fades the glimm'ring landscape on the sight,
And all the air a solemn stillness holds,
Save where the beetle wheels his droning flight,
And drowsy tinklings lull the distant folds; 8

Save that from yonder ivy-mantled tow'r
The moping owl does to the moon complain
Of such, as wand'ring near her secret bow'r,
Molest her ancient solitary reign. 12

Beneath those rugged elms, that yew-tree's shade,
Where heaves the turf in many a mould'ring heap,
Each in his narrow cell for ever laid,
The rude forefathers of the hamlet sleep. 16

The breezy call of incense-breathing Morn,
The swallow twitt'ring from the straw-built shed,
The cock's shrill clarion, or the echoing horn,
No more shall rouse them from their lowly bed. 20

For them no more the blazing hearth shall burn,
Or busy housewife ply her evening care:
No children run to lisp their sire's return,
Or climb his knees the envied kiss to share. 24

Oft did the harvest to their sickle yield,
Their furrow oft the stubborn glebe has broke;
How jocund did they drive their team afield!
How bow'd the woods beneath their sturdy stroke! 30

2.1. Choose the most appropriate option:

a) When the curfew bells are heard in the fields, the -----

- i) Farmer heads back home
- ii) Ploughman is still plodding in his fields
- iii) Cows are being led to the farmer's house
- iv) People are going to the Church

b) The owl is heard screeching from the -----

- i) Fields
- ii) Yew-trees
- iii) Castle towers covered with ivy
- iv) Fading landscapes

c) The graveyard of the village is located-----

- i) Under the shade of the yew-trees
- ii) Inside the Church
- iii) Under the Elm tree branches
- iv) Inside a prison cell

2.1. Answer the following questions:

- i) Describe two things in nature that the poet notices at twilight
- ii) What sounds does the poet recall at the break of dawn?
- iii) How will the dead be missed by his children?
- iv) What tasks did the farmer perform when he was alive?
- v) Explain the line “ How bowed the woods beneath the sturdy stroke”.

2.2. Find words /phrases from the passage that mean

- i) sound made by cows (line 1-6)
- ii) sleepy (line 7-14)
- iii) jolly (line 23-30)

Q3. Read the passage given below carefully and answer the questions that follow: (8)

The Trail of smoke in most cases inevitably leads to school. And college days-those adolescent times when mere lighting up gave them the thrill of indulging in the prohibited. And yes, they weren't mama's boy (or girls) anymore; they were macho and grown up beyond listening to nannies. Or so they thought, till they got addicted.

There is a clear link between the youth and tobacco addiction. Statistics reveal that many children are initiated into the habit of smoking at the tender age of 10 years, according to Dr. Srinath Reddy, a researcher-activist. That's why it makes sense to stop them young, when they are vulnerable to peer pressure. Smoking, which often starts as an experiment in the company of friends often transforms into addiction.

According to the Non-Smoker's Health Protection Act 1997 nobody is allowed to store, sell or distribute cigarettes, beedies or any other tobacco product within an area of 100 m around colleges, schools and other educational institutions. The Indian Parliament passed another comprehensive legislation, the Cigarette and Other Tobacco Products Act, a few years ago banning the sale of tobacco products to minors.

Has that made any difference? You have to go to north campus to see if any law is followed.. Many students even argue that it is a matter of personal choice. .Once in college, a student is old enough to take decisions. It is clearly mentioned on cigarette packs that smoking is injurious to health. and after that if someone smokes, it is completely the individual's choice,. says Manu Singh, a student at JNU.

Sad reality is that nothing has been able to stop students from smoking in schools and colleges. It's fashion. The law enforcement agencies takes refuge behind pleas like they have Large areas to cover with a small term. Their strength, they say, is not adequate to enforce laws. .Sometimes people pay the fine (Rs 200), which is hardly a big amount. It universities and colleges, raids are not possible. With just one person from the police, it becomes impossible to control them,. said Dr. M.D. Thapa, Chief District Medical Officer, Northwest district. Advocate Ashok Agarwal does not buy the argument According to him, there is a clear lack of interest on the part of the lawmakers. .The police and the administration have their own priorities hence they have little time to look into these sensitive issues. The

situation in this case is that of accepted and agreed violation where just nobody is bothered.. he says. The one answer the experts agree on is; the government.

There is no effort to implement the laws,. complains advocate Ashok Agarwal. When society does not care, the government becomes duty-bound to make them care. .There is a direct link between the youth and tobacco addiction. They are the key targets for the MNCs,. says Bijon Mishra, a social activist involved with the NGO, Voice. While society and its institution ignore those mischievous puffs in school canteens, the biggest beneficiaries are the tobacco companies.

(a) On the basis of your reading of the above passage make notes on it using recognizable abbreviations (minimum 4) wherever necessary. Use a format you consider appropriate

Supply a suitable Title. (5 Marks)

(b) Write a summary of the passage in about 80 words. (3 Marks)

SECTION B [WRITING] 30 MARKS

Q4. You are Sandhya/ Sagar of Vidhya Memorial Senior Secondary School , Meerut. As a Cultural Secretary of your school. Write a notice for the School notice board inviting names for an Excursion trip to Assam planned for the first week of January. Give all relevant details. (50 words) (4)

OR

You are Rohit/ Rajni of 105, Rajnagar , Ghaziabad . You want to sell your house. Write a suitable advertisement to be published in the classified column of a newspaper.

Q5. You are the Sports Secretary of your School named StPaul's School, Garden Enclave, Delhi. You need a few items for the Annual Sports Meet to be held in your school. Write a letter to Vats Sports Company placing an order for the items. (6)

OR

You are Anshu/ Rashi staying at 8, Tilak Nagar , New Delhi. Last month you bought a video camera from the "Ultra Modern Electronic Goods House , against a Warranty of 2 years . Now you discover that there is something wrong with this camera . It does not work for more than 30 to 40 seconds at a stretch. . Write a letter to the dealer complaining about this problem. Request him to replace this defective piece against the warranty that goes with it.

Q6. A Super Specialty Hospital was inaugurated in your town by the Health Minister. As a Reporter from " The Hindu". Write a brief report to be published in the newspaper. You are Kavita/ Kamal, Staff Reporter. (150-200 words). (10)

OR

Write an article for the school magazine on “ Water Conservation- Need Of The Hour”. You are Samr/ Sakshi of Little Angels School, Delhi.

Q7. You are Sangeeta/ Suhaas. You have been selected to represent your school in an All India Debate Competition organized by the National Environment Club, Delhi. The topic for the debate is “ We are too late for Global Climate Change”. Write a debate for or against the motion giving arguments for your stand. (10)

OR

Write a speech in 150 words on the topic” Each one Teach one” as you plan to volunteer for National Literacy Mission.

SECTION-C (LITERATURE) 40 MARKS

Q8. Read the following passage and answer the questions given below: 1*4=4
and

looked but soon
put that thought away, and
looked out at young
trees sprinting, the merry children spilling
out of their homes, but after the airport's
security check, standing a few yards
away, I looked again at her, wan,pale
as a late winter's moon

- i) Which thought troubled the poet’s mind?
- ii) What did she see outside?
- iii) What is the comparison with late winters’ moon?
- iv) What did she observe again on reaching the airport?

OR

On sour cream walls, donations. Shakespeare's head,
Cloudless at dawn, civilized dome riding all cities.
Belled, flowery, Tyrolese valley. Open-handed map
Awarding the world its world. And yet, for these
Children, these windows, not this world, are world,

Where all their future's painted with a fog,
A narrow street sealed in with a lead sky,
Far far from rivers, capes, and stars of words.

- i) What do sour cream walls signify?
- ii) What does the map on the wall signify?
- iii) What kind of future does the poet foresee for these poor children?
- iv) What request is made by the poet in the last lines of the poem?

Q9. Read the following questions answer only four: (40-50 words) (3*4=12)

- i) Why were the villagers sitting on the back benches?
- ii) When was the Maharaja in danger of losing the throne? How was the danger averted?
- iii) "Garbage had a different meaning for the elders". How does garbage have a different meaning to the elders and children?
- iv) How does the poet bid farewell to her mother at the airport? What is ironical about it?
- v) What opinions did the servants express about Sadao and Hana helping and saving the life of the White Soldier?

Q10. M. Hamel said "When people are enslaved, as long as they hold fast to their language it is as if they have the key to their prison."

Language is a bond that joins the people of a particular place together.

Nowdays values like patriotism, respect for one's nation and mother tongue have become things of past. How can the youth of today play an important role in restoring the values of bygone eras? (Word limit- 120-150 words) (6)

Q11. Read the following questions. Answer only one. (Word limit: 120-150 words)(6)

"Little has moved in Firozabad, it seems". Comment on the hardships the bangle makers face.

OR

Bring out the satire in the story "The Tiger King".

Q12. Describe the arrival of Griffin at house of Halls. What did Mrs Hall think about Griffin? (Word limit: 120-150 words) (6)

Q13. Write a brief character sketch of Griffin. (Word limit: 120-150 words) (6)